

*This paper consists of three parts: A, B and C. Answer three questions in all; one question from Part A and all the questions in Part B and Part C. Answer all the questions in your answer booklet.*

## PART A

## ESSAY WRITING

[30 marks]

*Answer one question only from this part.*

*Your composition should be about 250 words long.*

*Credit will be given for clarity of expression and orderly presentation of material.*

1. Write a letter to your headteacher discussing two games that should be encouraged among the students in your school.
2. Write an article for publication in your school magazine on why every student should be computer-literate.
3. Write an interesting story which ends with the words, *It pays to be kind to strangers.*

## PART B

## COMPREHENSION

[30 marks]

4. Read the following passage carefully and answer all the questions which follow.

Friends are meant to help each other when the need arises. At school, some people develop friendly relationships which continue throughout their lives. One thing which helps people to stay together as intimate friends is the ability to communicate freely among themselves and endeavour to be each other's keeper. What destroys friendships mostly is friends being suspicious of each other. That is why a popular adage says, "Suspicion is the bane of friendship".

People attend school not only because they want to make friends but also to acquire knowledge and skills for employment. Education helps people to be polished in their manners. The school prepares its students to become useful citizens.

At school, Tono was not in the good books of the teachers because he behaved in an unruly manner. Initially, everyone avoided his company; he could be violent at times. Worst of all, he would refuse to do his assignment and was a habitual late comer. With the passage of time, he was subjected to strict discipline. He began to mend his ways and obey the school's rules and regulations. He realised the need to work diligently in order to have a bright future. His academic work therefore improved by leaps and bounds.

Fortune separated us. I travelled abroad for further studies. I stayed away for two decades. On my return, I went to my former school for my certificate. There, I met a middle-age gentleman who also came to the office for the same purpose. I could not recognise him because time had wiped off all memories of school life. However, the names on the certificates revealed that we were classmates.

After further discussions, Tono invited me to be his business partner.

- (a) (i) State **one** thing which helps people to be close.  
(ii) How can friendships get destroyed?
- (b) Give **two** reasons why people go to school.
- (c) (i) Why did people avoid Tono's company?  
(ii) State Tono's reason for visiting his former school.
- (d) Why could the writer **not** recognise Tono?
- (e) Explain, in your own words, the following expressions as used in the passage:  
(i) was not in the good books of the teachers;  
(ii) with the passage of time;  
(iii) by leaps and bounds.
- (f) For **each** of the following words, give another word or a phrase that means **the same**, and can fit into the passage:  
(i) intimate;  
(ii) adage;  
(iii) acquire;  
(iv) polished;  
(v) initially.

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PART C  
LITERATURE  
[10 marks]

Answer **all** the questions in this part.

SACKEY J.A. and DARMANI L.(COMP.): *The Cockcrow*

5. Questions 5(a) to 5(c) are based on the abridged and simplified version of Charles Dickens' *Oliver Twist*.

CHARLES DICKENS: *Oliver Twist*

"Stop, thief!" he shouted, thinking Oliver had robbed him. The poor boy found himself being chased by people and even dogs! Someone in the crowd, a young man with purple lips and red sores all over his hands, grabbed Oliver and knocked him down ...."

(Page 109)

- (a) The one described as *a young man with purple lips and red sores all over his hands* is .....
- (b) Why did the 'young man with purple lips and red sores all over his hands' want to harm Oliver?
- (c) How did Mr Brownlow help Oliver at the end of the story?

Read the following extract carefully and answer Questions 5(d) and 5(e).

KEN SARO -WIWA: *Home Sweet Home*

"Bom , say, our young Miss has arrived heavily laden with all the good things of this earth. I should think Dukana will soon float on a sea of wealth."

(Page 178)

- (d) Who is referred to as *our young Miss*?
- (e) The literary device used in *heavily laden with all the good things of the earth* is .....



Read the following extract carefully and answer Questions 5(f) to 5(h).

AMA ATA AIDOO: *The Dilemma of a Ghost*

"X: It was a couple of days ago that we met. What came out of the meeting is that we must come and ask you and your wife what is preventing you from giving your grandmother a great-grandchild before she leaves us."

(Act 4 , Page 66)

- (f) The speaker represented by 'X' in the extract is .....
- (g) According to Ato, what is preventing him and his wife from having children?
- (h) The figure of speech that describes *she leaves us* in the extract is .....

Read the following extract carefully and answer Questions 5(i) and 5(j).

THERESA ENNIN : *Makola*

"Head bent, rags all around the upside down pan  
Picking her nose, shuffling her feet, oblivious to  
the bustle"

(Page 158) .

- (i) Write **one** group of words in the extract that brings out the theme of uncleanness.
- (j) The words *Head bent, rags all around the upside down pan* appeal to the reader's sense of .....

**END OF ESSAY TEST**

**DO NOT TURN OVER THIS PAGE  
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE  
FOUND LOOKING AT THE NEXT PAGE BEFORE  
YOU ARE TOLD TO DO SO.**

PAPER 1  
OBJECTIVE TEST

35 minutes

Answer all the questions on your Objective Test answer sheet.

1. Use 2B pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed:  
Your **surname** followed by your **other names**, the *Subject Name*, your *Index Number*,  
*Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of  
the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Joan Esi AMU.  
Her *index number* is 772384188 and she is writing the examination at *Centre Number* 77234.  
She is offering *English Language 1* and the *Paper Code* is 0011.

**THE WEST AFRICAN EXAMINATIONS COUNCIL, GHANA  
BASIC EDUCATION CERTIFICATE EXAMINATION  
OBJECTIVE ANSWER SHEET**

CANDIDATE NAME: AMU JOAN ESI	SUBJECT: ENGLISH LANGUAGE 1
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- |   |  |
|---|--|
| 1. Use 2B pencil, Press firmly.   | 4. your first mark completely.   |
| 2. Answer each question by choosing one<br>letter and then, shade through the letter<br>chosen like this: A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> | 5. If only four alternative answers are given<br>for each question, ignore the letter E.<br>Your question paper may have fewer<br>than 60 questions. |
| 3. If you want to change an answer, erase   |  |

CANDIDATE NUMBER							
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For  
Supervisors  
only.  
If  
candidate  
is absent  
shade  
this  
space.

Answer **all** the questions.

Each question is followed by **four** options lettered A to D. Find the correct option for **each** question and shade **in pencil** on your answer sheet the space which bears the same letter as the option you have chosen. Give only **one** answer to each question. An example is given below.

From the list of words lettered A to D choose the one which is **closest in meaning** to the underlined word in the sentence.

The pupils laughed at the story because they thought it was incredible.

- A. strange
- B. interesting
- C. unbelievable
- D. funny

The correct answer is unbelievable, which is lettered C and therefore answer space C would be shaded.

☐ A ☐

☐ B ☐

☒ C ☐

☐ D ☐

☐ E ☐

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **pencil** throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work on this question paper.

Now answer the following questions.

## PART A LEXIS AND STRUCTURE

### SECTION A

From the alternatives lettered A to D, choose the one which **most suitably completes** each sentence.

1. One of the bulls ..... from the herd.
  - A. have been strayed
  - B. has been strayed
  - C. have strayed
  - D. has strayed
2. I saw the dog ..... out of the house.
  - A. run
  - B. is running
  - C. ran
  - D. was running



3. Habib goes to school ..... train.  
A. by  
B. on  
C. with  
D. in
4. This phone is not mine; it is .....  
A. mine uncle's  
B. my uncle's  
C. my uncles  
D. mine uncle
5. Their sister wore a ..... dress to the party.  
A. silk blue beautiful  
B. beautiful blue silk  
C. blue beautiful silk  
D. beautiful silk blue
6. I wish I ..... my friend next week.  
A. can visit  
B. am visiting  
C. shall visit  
D. could visit
7. Aba took ..... her mother in many ways.  
A. after  
B. up  
C. on  
D. by
8. That girl is allergic ..... dust.  
A. with  
B. to  
C. against  
D. about
9. My brother, with his children, ..... travelling to Salaga next week.  
A. is  
B. are  
C. was  
D. were
10. It is high time we ..... for the meeting.  
A. left  
B. leave  
C. have to leave  
D. will leave
11. The accused person refused to appear before the ..... panel.  
A. five-man's  
B. five-man  
C. five-men  
D. five-men's

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12. The stories her children told her made her .....
- A. to laugh
  - B. laughing
  - C. laughed
  - D. laugh
13. They have not bought ..... of the two prescribed books.
- A. neither
  - B. either
  - C. none
  - D. all
14. The boy found the assignment ..... to do.
- A. much too difficult
  - B. difficult too much
  - C. too much difficult
  - D. much difficult too
15. The oxen lay on the bare floor, ..... ?
- A. didn't they
  - B. don't they
  - C. didn't it
  - D. isn't it

## SECTION B

Choose from the alternatives lettered A to D the one which is **nearest in meaning** to the underlined word in **each** sentence.

16. The officials made a sudden visit to the school.
- A. an unusual
  - B. a strange
  - C. a quick
  - D. an unexpected
17. Some of the students grumbled about the assignment.
- A. questioned
  - B. talked
  - C. complained
  - D. bothered
18. It is impolite to talk loudly in the presence of the elderly.
- A. incorrect
  - B. improper
  - C. unwise
  - D. rude
19. She is fond of talking about trivial matters.
- A. unpleasant
  - B. unimportant
  - C. unexciting
  - D. unacceptable



20. This curious child likes to ask a lot of questions.
- A. inquisitive
  - B. pompous
  - C. intelligent
  - D. talkative

## SECTION C

*In each of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D the one that **best explains** the underlined group of words.*

21. Araba's visit was a bolt from the blue. This means that the visit was
- A. a most welcome one.
  - B. short.
  - C. a complete surprise.
  - D. timely.
22. My uncle loves to cast his bread upon the waters. This means that my uncle
- A. behaves strangely.
  - B. feeds his fish with bread.
  - C. is wasteful.
  - D. loves to help people.
23. When he lost his job, Yaro was left to sink or swim. This means that Yaro
- A. was depressed.
  - B. shouted for help.
  - C. had to find another job.
  - D. had to survive on his own.
24. I was informed at the eleventh hour about his decision to leave. This means that I heard about his decision
- A. immediately.
  - B. at eleven o'clock.
  - C. in good time.
  - D. very late.
25. John had to eat his words when our team won the match. This means that John
- A. became very much surprised.
  - B. admitted he was wrong.
  - C. denied all that he had said.
  - D. lost appetite.

## SECTION D

From the list of words lettered A to D, choose the one that is **most nearly opposite** in meaning to the word underlined in **each** sentence.

26. The girl intentionally tore her dress.  
A. carelessly  
B. accidentally  
C. willingly  
D. foolishly
27. We initiated several projects last year.  
A. funded  
B. completed  
C. executed  
D. organised
28. Most of the rules were observed.  
A. violated  
B. cancelled  
C. lessened  
D. excluded
29. The results will be released very soon.  
A. withheld  
B. confirmed  
C. withdrawn  
D. cancelled
30. No one enjoyed the old man's humourless stories.  
A. funny  
B. peculiar  
C. familiar  
D. cheerful

**END OF PAPER**